

Multi-Level Teaching for YOU! © Joyce Herzog

By Joyce Herzog, Author, *Learning in Spite of Labels*

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Multi-level teaching can be as simple as:

- A. Read aloud a book about a topic, stopping frequently to question for comprehension.
- B. Do a group project or field trip related to the topic.
- C. Have each child do a worksheet or chapter in a text at his level on the topic.

OR

- A. With all, open a discussion with a riddle, question, display, or story.
- B. Then have each child read a book at his own level on the topic.
- C. Have all come back ready to share one to three things they learned!

OR

- A. With the whole group, read or use
 - a picture book
 - a biography
 - a game or puzzle
 - a coloring book
- B. Do a project for any given subject
- C. Then have the older students read and report on one additional book at their own level on the topic.

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Multi-Level Teaching is the ideal way to approach learning. It is:

- personal
- fun
- affords the best opportunity for each child to learn in his own way and at his own rate.
- ultimately easier for the teacher, though it may seem a challenge at first.

All good teaching includes these important steps:

• Introduction

- Simply present the "big picture".

•How?

- **Read a picture book.**

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• Model

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• Guided Practice

• Independent Practice:

Picture Books, Biographies, Novels, Non-fiction books at all levels, Texts, Games, Coloring books, Encyclopedia articles, Sticker Books, Dot-to-dot Books, Puzzles, Workbook pages

• Application or Project

Student should **make** something to show that he has learned:

model	working model	puppet show	diarama (shoebox scene)
miniature	collage	diagram	three dimensional map
graph or chart poster		radio ad	t.v. ad
play	poem	book	cartoon

Play a (board) game related to the subject

Take a field trip related to the subject

• Report: Oral or Written

This is the finale.

- two to twenty minute speech
- write a story
- write a paragraph, two to three paragraphs, a three-page report
- write a twenty page report with illustrations, bibliography and footnotes
- teach another child or adult
- write a book (many levels! see Dinah Zike's "Big Book of Activities")

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Topic: _____

What types are there?

What are its parts?

What are its by-products?

How is it (propagated, manufactured, produced)?

If it is alive, what does it eat? What chooses it for food?

What can you do with it (without changing it)?

How can you use it (or its components or by-products)?

What conditions are beneficial to its growth and development?

Where do those conditions occur naturally?

Can you measure it (its parts, its types, etc)?

How is it affected by time (weather, man, etc.)?

What is its natural cycle of life or development?

What are natural consequences of its lack or overabundance?

What careers are related to its development, use, preservation, etc?

farming	manufacturing	publicity	medicine	military avionics
retailing	transporting	church-related	supervisory	law
repair and maintenance	tourist	conservation		

How has it affected (or is it reflected in):

history	literature	music	Bible	government
art	economics	transportation	communication	jobs
toy-making	tool-making	wars or battles	architecture	food

Can you draw (paint, sculpt) it?

Can you write about it?

Can you make a(n) advertisement, poem, song, play about it?

- How does it reflect the Creator?
- How could it be a type of Christ?
- How could it be used by the Holy Spirit to convict?

Other: